

Modern Foreign Languages (French)

"One language sets you in a corridor for life. Two languages open every door along the way."

Frank Smith

Here at Blackawton Primary School we have designed our curriculum to meet the needs of all our pupils and inspires them to be the best they can be. We have high aspirations for all pupils and through our creative curriculum we teach children the core values of the school alongside the Blackawton Way.

Our MFL curriculum is inspiring, challenging, deep and broad, nurturing talent and enabling social mobility so that all pupils:

- develop transformational knowledge and skills that take them beyond their experience.
- strengthen their academic knowledge and cultural capital through the acquisition of a broad and deep vocabulary underpinned by a focus on Tier 2 and Tier 3 words.
- shape their character and scholarship to prepare them for life so that they can make a positive contribution to society and live safely and independently.

Learning a language enriches the curriculum helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The knowledge and understanding gained through learning another language and being immersed another culture contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. At Blackawton we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We aim to prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

Pupils will leave Blackawton being able to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in French.
- Appreciate the rich culture and diversity in France and other countries around the world

EYFS: Learning a new language can contribute to development in the areas such as memory, speech and sensory processing, at Blackawton we foster this by supporting children's understanding of other languages and cultures. Through this learning of another language children develop vital listening skills, which in turn support speech and language development. Some of the activities pupils take part in to promote languages are songs, familiar stories and role play.

KS1: In Key stage one at Blackawton pupils will begin to develop a basic understanding of French and become exposed to simple vocabulary. They will discuss and discover other countries and cultures which will link to their learning in other subject areas.

KS2: In key stage two children will develop a more formal and refined curriculum around the learning of French. Pupils will:

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. speak in sentences, using familiar vocabulary, phrases and basic language structures, develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
5. present ideas and information orally to a range of audiences
6. read carefully and show understanding of words, phrases and simple writing
7. appreciate stories, songs, poems and rhymes in the language
8. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
9. write phrases from memory, and adapt these to create new sentences, to express ideas clear
10. describe people, places, things and actions orally and in writing

11. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Autumn	Spring	Summer
Y3	Greetings/family words/recognising both written and oral cues/numbers 0-12/how old are you?	Numbers to 20/learning French games – ‘onze’ and ‘où est Pierre’?/ French story – Le navet énorme	Months of the year/singing ‘Joyeux Anniversaire’/body parts using head, shoulders, knees and toes/colours
Y4	How we get to school/where is French spoken?/spoken/written text about travelling to different countries/ the weather/days of the week/numbers to 30	Frère Jacques/likes/dislikes/introducing combien(how much)?/toys	Sports/re-visit days of the week/food – French café immersive experience in the classroom/animals
Y5	The alphabet/ numbers to 60/grammar	The date/food likes/dislikes/conjunctions	Building sentences/descriptive writing
Y6	Telling the time/at school	Numbers to 100/big/small/our village	French café/flavours/at the restaurant