

## Blackawton Primary School Sports Premium Grant Plan 2020/21

The Sports Premium Grant is designed to help primary schools improve the quality of the Physical Education and sport activities they offer their pupils. For financial year 2019/20 Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. *Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.*

**This means that you should use the premium to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

**For example, you can use your funding to:**

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Number of pupils and Sports Premium Grant (SPG) received	
Total number of pupils on roll excl Nursery	133
Total amount of SPG received	£17,350
Total actual spend for 2020/21	£17,350

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

	Strategy	Allocation	Objective	Impact
1	<p><b>The continue to engage <u>all</u> pupils in regular physical activity, exercise and sport and develop the programme of opportunities to meet the changing needs of children.</b></p> <p>– Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes per day across the week. The intensity of activity should be moderate-to-vigorous.</p>	£8,380	<p>Continuous improvement of the existing PE curriculum and physical activity programme through fully implementing PE and Well-being (PEWEB) across KS2 and KS1 by July 2021</p> <p>Using DCPro pupil tracker to assess every child in PE at least once every term against the national expectations for attainment/progress and PEWEB levels and to correlate data with other subject areas</p> <p>Fully adopt resilience skills into the PE assessment for KS2 and create physical interventions where appropriate to promote: resilience, self-esteem, self-efficacy, and emotional intelligence and literacy</p> <p>Fully implement the Unicef Rights Respecting School ethos into the PE curriculum</p>	<p>Invested in the PE planning curriculum and implementing PEWEB into it through resilience, self-esteem and self-efficacy cards. The curriculum provides staff with mapping overview plans, medium-term plans, lesson plans and assessment</p> <p>Assessing children through the new PE planning curriculum to monitor impact of the PE curriculum.</p> <p>PEWEB related skills have been implemented through the school in the Intent, implementation and impact statement/action plan. Skills are now being transferred into the PE</p>

				<p>planning curriculum and developed over the academic year 2021-22</p> <p>Unicef Rights have been implemented into the PEWEB curriculum and are now being transferred to the PE planning curriculum. Children are using the language of the Rights in their PE lessons and understand which Rights relate directed to PE</p> <p>PE display boards have the Unicef Rights related to PE displayed and used in lessons</p> <p>2 PE lessons per week were taking place and this continue with Live video PE lessons during lockdown.</p> <p>PE home learning was sent home for each child unable to attend school during lockdown. This was accompanied with a pre-recorded support video for children and parents. Children at home received 1 lesson per week to work alongside other subjects and not to overload parents/carers. In addition, a Friday Fitness was broadcasted live to each child for 30 min each week in lockdown.</p>
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2	<p><b>The profile of PE being raised across the school as a tool for whole school improvement through the PEWEB research and regular physical activity</b></p>	£2,790	<p>To continue to deliver regular MAT and individual school staff training on PEWEB developments, through Webinars and pre-recorded videos demonstrating subject knowledge and good practice for staff. Particular reference will be made to resilience and children coping with failure and turning it into a positive learning experience</p> <p>Fully implement physical interventions to address low: resilience, self-esteem, self-efficacy, emotional literacy and intelligence. Making clear correlations between other subject areas, such as numeracy, literacy, and science to support attainment and progress</p> <p>Ensure all children in each class undertake 10mins of physical activity and exercise through fun tag/running games within the first 15mins in the morning</p> <p>Ensure all children either run a mile each day on the school field/playground or participate in a similar level of physical activity appropriate to their needs</p>	<p>Delivered x 2 resilience sessions through live video sessions to staff.</p> <p>Due to the pandemic, sessions were delivered either live or recorded by the PE specialist.</p> <p>3 sessions per week on physical interventions delivered to 6 identified children focusing on pandemic related areas for their development</p> <p>5 sessions per week delivered to children in each class. During the lockdown, children also attended a Friday Fitness live circuits session by the PE specialist, every Friday for 30mins based on the Joe Wicks approach to 133 children from the school</p>
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3	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE through PEWEB and other identified training needs</b></p>	£1,700	<p>Continue to provide cutting edge staff training through the MAT and at school twilights on PEWEB findings, curriculum developments and physical interventions</p> <p>Create a small video series/webinar for staff to access, focusing on subject knowledge, socially distanced PE and the sharing of good practice</p>	<p>Delivered x 2 PEWEB sessions through live sessions on non-pupil days aimed at staff development in this area</p> <p>Created 3 pre-recorded video lessons per week (recorded 21 videos in total) and shared with staff during lockdown for child and teacher learning</p>
4	<p><b>To continue to meet the national curriculum requirements for swimming and water safety and provide additional swimming and water safety opportunities beyond the curriculum</b></p>	£2,280	<p>All Key Stage (KS) 2 children will continue to participate in a full ½ term of swimming, taught by a qualified swimming teacher, and be assessed on progress with next steps shared with children, parents and staff</p> <p>Children not meeting the national requirements will receive additional interventions or support to make sufficient progress</p>	<p>Due to the pandemic restrictions, normal swimming was unable to take place. Once restrictions were lifted, each class took part in 2 swimming lessons per week, totally in 133 children accessing swimming lessons</p> <p>14 year 6 children participated in a 2-day sailing session aimed at introducing them to sailing and developing their water safety skills</p>

			Once reopened, continue to forge stronger links with local swimming pools for advice on swimming pathways, particularly focusing on gifted and talented children	Due to the pandemic links with sports clubs has been delayed
5	<b>Provide and develop the range of high quality sporting experiences offered to all pupils</b>	£1,000	<p>To continue to access the sailing week with Dartmouth Yacht Club for year 5/6 children new to sailing</p> <p>Provide lunchtime or after school running clubs to support children entering the MAT Spring Endurance run at Stoke Fleming</p> <p>Provide taster sessions from local sports clubs either via video link or in person (Covid situation pending) and making use of the local countryside and area. Focus will be on: swimming, kayaking and surfing, coastal walking, rugby, netball, gymnastics and athletics</p>	<p>14 year 6 children participated in a 2-day sailing session aimed at introducing them to sailing and developing their water safety skills</p> <p>Due to the pandemic the Endurance run was postponed until 2021-22 as were numerous after school sports clubs</p> <p>133 children from across the key stages participated in a morning/afternoon running session around the running track, aimed at personal best times/aims each morning</p> <p>Due to the pandemic links with sports clubs has been delayed.</p>
6	<b>Continue to increase participation and high-level performance in competitive sport</b>	£1,200	Develop a pupil led intra-school competitive tournament at lunchtimes or during school time. Through school councils, children will organise sporting tournaments each term for their bubble/school or other schools to compete in (Covid situation pending). Children will also lead non-conventional sporting competitions, based on a	Due to the pandemic the competitions were postponed until 2021-22 as were numerous after school sports clubs.

			house/bubble style system within each school each term.	133 children participated in the school sports day in a multi sports festival, focusing on working together, social development and competition
	Total spend	£17,350		